

Educational/Personal Portfolio

H456 Fall Independent Study Preschool Lab

What is an Educational/Personal Portfolio?

A collection of items organized for a specific purpose or goal. (The Portfolio Connection, Burke, Fogarty, & Belgrad

Why put a portfolio together now?

This will help you organize all of the hard work you have done over a 2-3 year time period. It will also be a resource for you if you take the Educational Internship course and any Educational courses you may take in college (ex: Child Development course, Teaching and/or Methods courses, Samples that can be recreated, etc.). A portfolio is a great way to see how you have progressed over time and let others see all of your hard work.

What will be included in this portfolio?

- *A personal philosophy of education*
- *(2) Learning lesson plans (typed up) with all materials needed attached and a possible sample of the lesson - - - NEED 2 DIFFERENT Learning Lessons*
- *A page with 2-4 pictures of you actually teaching your lessons. Captions should be placed under each picture describing what is taking place.*
- *(2) Art lesson plans (typed-up) with a sample and typed-up directions to each attached*
- *(3) Songs that you taught to our class (lyrics typed up with the song it is sung to on it)*
- *A page with 2 neat pictures of BOTH bulletin boards that you create this semester. Captions should be placed under each picture describing what it is (describe the board in detail) and what the theme is.*
- *A typed up interview with an educator of your choice (Preschool, Elementary School, Middle School, or High School) - - - Format/Questions will be provided*
- *A page with 3-5 pictures of you working one-on-one with your preschooler. Captions should be placed under each picture describing what is taking place.*

When will these items be due?

There are a total of 10 artifacts that you will need to do/collect over the course of the semester. The philosophy and interview will be due in the first quarter and the rest will be due (as an entire project, along with a finalized copy of the philosophy and interview) in the second quarter for a final grade. A rubric for how the items/artifacts will be graded is attached. Refer to the grading rubric when you are collecting information and when putting this portfolio together.

What does the final product look like or go into?

Some type of binder or portfolio or scrapbook - of YOUR choice. This is YOUR Educational/Personal Portfolio and I want you to personalize it as you put it together. I told you what needs to be in it and it will be up to you to organize/personalize the entire thing. You will be adding to it if you take any of the following courses:

- *IS Preschool H457 (second semester of this course - fall or spring)*
- *Elementary Education Internship*



Details for your Portfolio:

The Philosophy:

You are to write up your own *Philosophy of Education*. I want you to think about the questions posed and compose a 1-2 page paper that explains why you want to go into the field of education, what you want to do as a teacher, why you are passionate about going into the field of education, what "HOT topics/current events/issues" peak your interest about education in our nation, and why you will be an excellent teacher.

The Learning Lesson Plans:

Please plan to teach two different type of learning lessons (ex. Storytelling and Science). After your teacher grades your completed lesson plans, fix any mistakes and type it up on the correct format (same lesson plan sheet). You should attach any handouts, pictures of any items that are needed to teach this lesson (props), any ppt. slides necessary to teach, etc. This should be a FULL and COMPLETE lesson - similar to the ones you did for your PUP Project in Child Development.

You Teaching the Lessons:

Please plan to have a camera in class on one or both of the times you teach a learning lesson this semester. Have a friend, the student intern, or your teacher take the pictures for you. Make sure to tell them what you would like captured in your photographs. Print the pictures and mount them neatly to paper attaching TYPED UP captions under each photo describing what is taking place. You can have as little as 2 pictures and as many as 4. It should not be on more than one page.

The Art Lesson Plans:

Please plan two different types of hands-on and creative art lessons. After your teacher grades your completed lesson plans, fix any mistakes and type it up on the correct format (same lesson plan sheet). You should attach any handouts, pictures of any items that are needed to teach this lesson (props), any ppt. slides necessary to teach, a sample of the art project (a photo of it if it is 3-dimensioal) and the typed-up directions for it. This should be a FULL and COMPLETE lesson - similar to the ones you did for your PUP Project in Child Development.

The Songs:

Pick three of the six songs that you will teach this semester (you teach 3 songs per theme and you teach twice for a total of 6 songs). You can pick all from one theme or mix and match. Please type them up neatly on a ppt. slide adding pictures and color to bring the song to life. You should print these as SLIDES so there will be one song per page/slide. Make sure to include the song that it is sung to. All songs can be found on your teacher's web page.

The Bulletin Boards:

Both times that your group teaches this semester you will create a bulletin board for it. Your group will be responsible for working together to make a creative, colorful, and neatly organized bulletin board for each theme. When the board is completed (that means fully completed and you have filled out a self-evaluation on the grading rubric and turned that rubric in to your teacher) please take a picture of your completed product. Print the pictures and mount them neatly to paper attaching TYPED UP captions under each photo describing what is taking place.

The Interview:

You will need to contact an educator that you can sit down and interview. It can be a Preschool, Elementary School, Middle School, or High School teacher. Think of what area of education you would like to go into (EIEd, SpEd, HS, etc.) and find someone to interview in that field. The questions will be provided on a separate sheet for you. Please feel free to ask other questions that will help you get a better understanding for what that person does at his/her job. This is for you to see what type of education and preparation is necessary to get a job in that particular field. Remember if you are interested in Middle School or High School you will need to select a subject matter. After you interview the person, please type up double space this piece, use only black ink, and print on the same solid paper as your resume (can be a light cream, light grey, light blue or light pink color). The interview should be one FULL page in length and NO longer than two full pages (try to keep the font size at 11pt. or 12pt.).

You in "Action":

Please plan to have a camera in class on a couple of different days this semester. Have a friend, the student intern, or your teacher take the pictures for you. Make sure to tell them what you would like captured in your photographs. These pictures should be of you working one-on-one with your child/children. Print the pictures and mount them neatly to paper attaching TYPED UP captions under each photo describing what is taking place. You can have as little as 3 pictures and as many as 5. It should not be on more than one page.



Attachments:

- Interview of an Educator Guidelines/Questions
- Philosophy Guidelines
- Rough Draft Grading Rubric (Philosophy and Interview ONLY)
- Final Portfolio Grading Rubric (ALL items for the final project)

Interview of an Educator

Name of person you are interviewing: _____

Place they work: _____ Grade/Subject: _____

Here is a list of questions to ask. Should you think of others that will help you get a better understanding of what this person does for a living, please feel free to add them and then make sure to include them in your paper you type-up. Make sure to thank them for their time and all of this important information!

1. Where (location) did you grow-up? (rural, suburban, city)
2. How many siblings did you have? Where did you fall in the lineup?
3. Where did you go to college?
4. How did you decide to major in the field of education?
5. What activities/clubs/sports did you participate in college?
6. What types of classes did you take your first year or two in college?
7. What type of field experience did you have in education during your college courses?
8. Where did you student teach?
9. When you student taught, how much did you get to teach on your own?
10. Did you take any classes in high school that prepared you for a career in education? (child development, internship program, lots of classes in your subject matter, etc.)
11. Do you wish that you would have had the opportunity to have taken more classes in high school to prepare you for college?
12. How detailed did your lesson plans need to be in college/student teaching?
13. When you were looking for a job, how did you network?
14. What was it like interviewing for an educational position?
15. Did you get to interview at more than one school? If so, how many and which ones?
16. How did you decide to take the position that you currently hold?
17. Do you have a higher degree than a Bachelor's? If so, what and from where?
18. Does your school require you to do more than just teach? (coach, sponsor a club/activity, etc.)
19. What do you do on teacher institute days?
20. How do you plan to further your education in your field in the future?
21. Would you like to move into an administration position ever? If so, what? If not, why?
22. Do you think teachers should be paid more? Why or why not?
23. What are your thoughts on year-round schooling?

Philosophy of Education

All of you have come in contact with some really Awesome teachers that have impacted your life in a positive way, and some have even come in contact with some Not-So-Good teachers that have impacted your life in a negative way. Think about those teachers for a minute ... which do you remember most?

What is a Philosophy? *Any system of beliefs, values or tenets; A personal outlook or viewpoint. (dictionary.com - World English Dictionary definition)*

Here are some questions for you to think about:

- Do you want to be a teacher?
- Why do you want to go into the field of education?
- Who or what helped you make this decision?
- What can you give to the field of education or why would you be an excellent teacher?
- What "hot topics" in education peak your interest?
 - You will need to find an article on a topic that is HOT in the nation's news about education and include it with your statement
 - Do NOT plagiarize from any artifacts or current articles - - - You may use quotes from them as a reference

What road or path will you choose after high school?

- Working at a daycare or nanny, so you can save money?
- Attending a two-year college (Harper) so you can get your general education classes done at a cheaper price?
 - Unsure what area you want to go - early/elementary/secondary?
 - Save money or cannot afford a four-year college right out of high school?
 - Parents are requiring you to stay close to home at first?
 - Want to obtain an Associate's Degree in Early Childhood/Preschool?
- Attending a four-year college/university (ISU or EIU) and major in education
 - Early Childhood Education
 - Elementary Education
 - Special Education
 - Secondary Education
 - School Counseling
 - Speech Pathology or Audiology
 - Administration

Assignment: You are to write up your own *Philosophy of Education*. I want you to think about the questions that I posed above and compose a 1-2 page paper that explains why you want to go into the field of education, what you want to do as a teacher, why you are passionate about going into the field of education, and why you will be an excellent teacher. Please follow the following guidelines:

- Must be a minimum of one full page and no more than two full pages typed up.
- Paper should be 12 pt. font (may use Comic Sans, Ariel or Times New Roman fonts ONLY)
- Paper should have narrow margins on all sides (0.5" on all sides)
- Paper should be double spaced
- Please use proper grammar and paragraphs throughout. You should proofread/spell check your paper before handing it in. (HINT = have another person read it and double check you too).
- Refer to the grading rubric when composing your philosophy paper - this is how you will be graded!
- Don't forget to attach an actual "current event/hot topic in education" article that you will use to "reference" within your paper
- NO Plagiarism ... give credit where credit is due.