

**Independent Study
Preschool Lab
H456 - Fall**



**Room 124
Mrs. Mertins**

Student's Name: _____ **Period:** _____

Child's Name: _____ **Age:** _____

H456 Fall Independent Study Preschool Lab Course Syllabus

Course Overview:

You will further your experience in the "Education" field by working one-on-one with a preschool child. You will research, plan and teach a learning and art lesson plan. You will collect artifacts and put together a personal portfolio. You will also take photographs of your child throughout the semester to put into a "Memory Book" that is given to the child at the end.

Supplies Needed:

- Your student binder (1" thick 3-ring binder in white or black)
- A pencil and a ball point pen (blue or black ink only)
- USB jump/flash drive (not to be shared)
- A disposable or digital camera (not to be shared)

Grading Scale:

100-90 = A

89-80 = B

79-70 = C

69-62 = D

Lower = F

NO SEMESTER EXAM

Semester Projects:

- First quarter you will be required to plan and host the Annual Halloween Trick or Treat Festival at Fremd. It is a class REQUIREMENT, which means you'll be graded on your involvement in planning the event, as well as, your participation. You will need to attend the actual event. It is a lot of fun and a great service activity for your college resumes!
- Second quarter you will be required to capture your child in photographs that will be put into a scrap book/memory book for your child/children. It is not as detailed as the "spring" scrap book/memory book - NO collection of artifacts - just photos.
- All semester you will need to collect your own artifacts, lessons, supplemental materials, photos, professional interview, etc to put into a personal portfolio. There will be due dates for all of the required pieces throughout the semester and a FINAL product will be turned in at the end of the semester

Lessons/Teaching/Bulletin Boards:

- *Lesson Plans:*

You will be asked to break into groups of 2-3. These will be your "Teaching Groups." Together as a team you will be required to teach to a theme for one full week. Your team will be responsible for dividing up the tasks equally and for turning in the following lesson plans one week prior to the week you are scheduled to teach: (3) Learning Lessons and (1) Art Lesson. Each person in your group should decide which learning lesson they would like to teach that week and fill out a lesson plan for it. This means that one person will do the Storytelling lesson, one person will do the Math/Science lesson and one person will do the Game/Group activity lesson. Your entire group should fill out the art lesson plan together - you all should collect the supplies and set them up the day you teach (not just one person -

all of you together). All lesson plans will be due on the Tuesday of the week before you are scheduled to teach. You and your group will meet with your teacher on the Tuesday before you teach to discuss your lessons. You will hand in a "Final" copy of the lesson plans to be graded on the Thursday before you teach. A total of 4 lesson plans are due - 3 learning lessons filled out individually and 1 art lesson filled out as a group.

- *Teaching your lessons:*

Each person will be graded individually on how they actually "TEACH" their learning lesson to the class. Your entire group will be graded together on the Art lesson and either Open/Start Student/Closing for each period. Grading rubrics are kept in the class and each student will be given a "Sample" copy to keep. Please follow the rubric and your actual lesson plan when you teach.

- *Bulletin Boards for your theme:*

Each team will be responsible for putting together a bulletin board for the week that you are scheduled to teach. The bulletin boards should tell the theme and what lessons will be taught that week. The grading rubrics are kept in the class and each student will be given a "Sample" copy to keep. Please follow the rubric when planning and putting together your bulletin board. Bulletin boards must be completed by 7:30am on the Monday of the week you teach . . . if they are completed after that, points will be deducted.

- *Daily Points and Lab Clean-up: (3 points per day – ALL five days of the week)*

Each student will receive 3 points each day for being on time to class, coming prepared, being positive, and cleaning up their assigned area of the room. This class runs very smooth when we are all there and we work TOGETHER! There will be a clean-up rotation chart on the back of the classroom calendar in the front of the room. Make sure your child is helping to clean up the room and not just you!

The three A's of Preschool:

Attendance - Each student is expected to attend class on a regular basis. Your child will depend on you to be here for them and when you are not, they will be upset. If you are sick, please call the lab phone or email your teacher to let them know that you will be out for the day and someone will work with your child. Lab phone # 847-755-2739 (**leave a message**). If you are scheduled to teach on a day that you are absent - - - you will receive a **ZERO** and not be allowed to make those points up.

Attire - You will be working on the floor, at a small table, and possibly with messy materials. Please wear appropriate clothing that is not "revealing" in any way, shape, or form. Wear comfortable clothes that cover all parts of your body - - - that means no bare midriffs, no cleavage, no underwear showing!

Attitude - This is a class that allows you to interact with young children. Please remember that positive attitudes are best for dealing with tough situations. Do not laugh **AT** the children - some of the kids will be hurt by this and shut down. Watch your mouth and **DO NOT** use any profanity in the preschool lab (this includes: shut-up, stupid, dumb, idiot, gay, jerk, etc.). Those words are inappropriate and unacceptable.

Personal Belongings / Rules:

- All personal belongings (books, purses & book-bags) must be kept on top of the cubbies all days of the week. DO NOT place your personal belongings on the countertop - that is not where they belong!
- NO iPods, MP3s, or iPhones are allowed in class at any time during preschool lab! Please ask your teacher if there is down time and you would like to listen to it.
- You are NOT to have your cell phone out for any reason in class, please make sure it is turned off and out of site while in this classroom. Should your teacher see you with it in hand and texting at ANY time - - - it will be taken away and you can pick it up at the end of the day in the Family & Consumer Science Office!!!
- NO food or drinks - we don't want mice or bugs in here. Eat breakfast and lunch before you enter this classroom please.
- Please check your file folder regularly - - - this is how I will communicate to you
 - Graded papers will be handed back to your file folder
 - Important notices/papers
 - Etc.

Your Teacher's Schedule:

I am a reduced load teacher, which means that I only teach a few periods a day and then I am out of the building until the next school day. The best way to get in touch with me is via email. I check it often, but cannot guarantee that! If you have urgent questions that cannot wait until the next day email me and tell me in the subject matter that it is important.

Period/Time	Course	Location
2 = 8:25-9:15am 3 = 9:20-10:10am 4 = 10:15-11:05am	Preschool Lab	Rm. 124



The most important part of this course is for you to have fun and connect with the child that you are assigned to. This class will prepare you for real life as a teacher if you so choose to go into the teaching profession.