

Preschool Art Lesson Plan – 40 points

Group Names: Fremd Student

Period: 3 Source Used: Brainstormed the idea

Date scheduled to teach: Friday January 7th

Week's Theme: Safety

Mon Wed **Fri**

(circle one)

Name of Activity: LIFEGAURD Whistle

Objectives for the day (list 3): - 9 points

Explain what the specific skills/information will be learned by the end of the lesson/activity

REMEMBER: 1. Create a stem . . . 2. Add a verb . . . 3. Determine the actual product/process/or outcome.

The children will . . . learn to improve their small motor skills, by stringing the beads together to make the whistle lanyard.

The children will . . . be able to identify the use of this project, by being able to carry the whistle with them.

The children will . . . use three of the five senses, by hearing, feeling, and seeing throughout the project.

Basic time schedule for your lesson (outline - be specific): - 4 points

Make sure to outline what will need to be done outside of class and what should be done in the classroom.

Set-up time needed for your lesson = Approximately 10-15 to order whistles (prior to class)

Approximately to determine what pieces to use for the lanyard and sort them into dishes (prior to class)

Approximately 3-5min to make art example (prior to class)

Introduction of your lesson will take = 3-5 minutes

Actual "HANDS ON" Participation of lesson will take = 10-15 minutes to do art project and ask summary questions

Clean-up time needed for your lesson = 2-3 minutes to put beads away, throw away any garbage, and put whistles in their cubbies.

Supplies needed for lesson (be specific and list everything): - 6 points

*You need to list exactly what items are needed, colors needed, and how many of each item. **Don't forget anything!***

- 25 active preschoolers
- 25 lifeguard whistles (1 per preschooler)
- 25 feet of elastic string (1 foot per preschooler)
- 11 black markers (3 per long table) (1 per short table)
- 25 pieces of masking tape (1 per preschooler)
- 8 bowls filled with assortment of beads (3 per long table) (1 per sort table)

Attention Grabber (how will you introduce the theme & make them interested in your lesson): - 5 points

Be creative and unique! Make sure it's appropriate for preschoolers.

Questions, pictures, and props are usually beneficial for this part of the lesson.

- ❖ ANTICIPATORY SET = List specific statements or activities you will use to focus children on the theme/lesson for the day.
- ❖ INPUT = What information is essential for the children to know before beginning and how will it be communicated to the children?
 - To start off, I will create a ppt. slideshow w/ pictures, different types of safety that matches with obvious objects that they use, (Police with Police car, Fireman with fire truck, etc). This allows me to review/ introduce the theme for the week.
 - I will review some of the types of safety (to make sure they recognize them). I will say: "Boys and girls, can you help me identify who these people are?"(wait for response)---go over the pictures of the people by explaining who they are and what they do.
 - Then I will say: "Ok boys and girls, can anyone tell me who this is?" (point to picture of Police man) (wait for response) "Nice job, he is a Police man. Good now does anyone know who know who this is? (point to picture of Fire man) (wait for response) Awesome job! That's right this is a fire man. And who are these people? (point to picture of lifeguards) (wait for response) Great job these are lifeguards, has anyone seen lifeguards at the pool during the summer? I know I have. And who is this person? (point to picture of doctor) (wait for response) Amazing! This is a doctor".
 - Then I will say: "Now boys and girls can anyone raise their hand and tell me what these people might use to protect us (look to picture of police badge, fire truck, swimming pool, and doctor's kit) (wait for response) Great job boys and girls! That's right the police man uses his police badge, the fire man uses the fire truck, we see lifeguards at the pool with their whistles, and a doctor uses a doctor's kit".
 - Next I will introduce my attention grabber.
 - I will have a ppt. slide with a picture of a whistle and lifeguards on it to begin explaining the background of the project
 - First I will say: "Ok boys and girls who can tell me what this is?" (point to picture of whistle)(wait for response) "Awesome, this is a whistle! Who likes whistles? Does anyone have a whistle? (wait for response), I know I do!"
 - Then I will say: "Now who can tell me who these people are?" (point to picture of lifeguards) (wait for response) "Great job boys and girls, they're lifeguards. Has anyone gone to a pool and seen them?"
 - I will then start explaining the art project to the kids and I will say: "Today is our lucky day because we are all going to be lifeguards!" "Who is ready to be a lifeguard?"
 - Show the children what the final product looks like and show them step by step on how to put it all together

Detailed Description of your lesson (this is the step-by-step lesson/activity): - 10 points

*Please **outline** exactly what you will **say and do**.*

(If you are not here to teach this particular lesson, someone else could step in and be able to teach this with ease.)

- ❖ MODEL = If you will be demonstrating the skill or competence, how will this be done?
- ❖ GUIDED PRACTICE = List details to the activity to reinforce the lesson and provide a time frame for this.
 - Have the children sit on the rectangular rug to do the attention grabber
 - After attention grabber have the children go and sit at the art tables in their assigned seats
 - I will then say: "Ok boys and girls before we start I have a couple of rules, make sure that you write your name on the piece of tape on your whistle with the black marker, also absolutely NO BLOWING OF YOUR WHISTLE! And when you are putting on the beads, tie a not at the end of your string so the beads don't fall off." (teachers help if needed)
 - There should already be the bowls of beads, elastic string, tape, and whistles at the tables.

- There should also be the black markers at each table for writing their names
- Also there should 5 art bins [1 per art table]
- I will then say: "Ok boys and girls go ahead and get started on making your lanyard for your whistle and get creative!" (teachers provide help if needed) After they are done making their whistle lanyards they put their projects directly into their cubbies.
- Clean up tables and have the kids sit back on the rug

Attach a sample of your art project & the typed directions that you prepared to this sheet. - **6 points**