

Preschool Art Lesson Plan – 40 points

Group Names: Fremd Student

Period: 3 Source Used: Brainstormed the idea

Date scheduled to teach: Friday October 28th

Week's Theme: Nursery Rhymes

Mon Wed Fri
(circle one)

Name of Activity: Spaghetti and Meatball FLOWER

Objectives for the day (list 3): - 9 points

Explain what the specific skills/information will be learned by the end of the lesson/activity

REMEMBER: 1. Create a stem . . . 2. Add a verb . . . 3. Determine the actual product/process/or outcome.

The children will . . . learn to improve their small motor skills, by cutting out the parts of the flower and gluing all of the pieces together.

The children will . . . be able to identify the parts of the flower (stem, top, also with spaghetti and meatballs, by telling their teacher what they are.

The children will . . . use three of the five senses, by hearing, feeling, and seeing throughout the project.

Basic time schedule for your lesson (outline - be specific): - 4 points

Make sure to outline what will need to be done outside of class and what should be done in the classroom.

Set-up time needed for your lesson = Approximately 3-5min to print out flower stencil (prior to class)

Approximately 1-2min to gather white paper (prior to class)

Approximately 3-5min to sort and organize markers, scissors, glue, yarn, puffy balls to use (prior to class)

Introduction of your lesson will take = 3-5 minutes

Actual "HANDS ON" Participation of lesson will take = 10-15 minutes to do art project and ask summary questions

Clean-up time needed for your lesson = 2-5 minutes to put away markers, glue, scissors, yarn, and puffy balls away, recycle extra paper, clean up any messes on the tables, and put the project either in their bin or on the drying rack if needed

Supplies needed for lesson (be specific and list everything): - 6 points

You need to list exactly what items are needed, colors needed, and how many of each item. Don't forget anything!

- 25 active preschoolers
- 16 glue bottles [2-4 per art table]
- 26 pieces of whites construction paper [1 per preschooler]
- 16 pairs of scissors [2-4 per art table]
- 8 black markers [2-4 per art table]

- 16 green markers (all shades) [2-4 per art table]
- 16 pink markers [2-4 per art table]
- 16 red markers [2-4 per art table]
- 78 puffy balls [3 per preschooler] (these represent the meatballs)
- 52 pieces of yellow yarn [2 per preschooler] (twelve inches long) (these represent the spaghetti)
- Drying rack (optional)

Attention Grabber (how will you introduce the theme & make them interested in your lesson): - 5 points

Be creative and unique! Make sure it's appropriate for preschoolers.

Questions, pictures, and props are usually beneficial for this part of the lesson.

- ❖ ANTICIPATORY SET = List specific statements or activities you will use to focus children on the theme/lesson for the day.
- ❖ INPUT = What information is essential for the children to know before beginning and how will it be communicated to the children?
 - To start off, I will create a ppt. slideshow w/ pictures, a few nursery rhymes, (on top of spaghetti, hey diddle diddle, humpty dumpty, hush little baby.) This allows me to review/ introduce the theme for the week.
 - I will review some of the nursery rhymes (to make sure they recognize them). I will say: "Boys and girls, can you help me figure out which nursery rhymes these are?" (wait for response)---go over nursery rhymes by matching picture to nursery rhyme picture
 - Then I will say: "Ok boys and girls, does anyone know who this is? (point to picture of Humpty Dumpty) (wait for response) "Good, this is Humpty Dumpty, now does anyone know which nursery rhyme he belongs to?" (wait for response) "Great job boys and girls Humpty Dumpty belongs to Humpty Dumpty."
 - Then I will say: "Ok boys and girls, does anyone know who this is? (point to picture of cow jumping over the moon) (wait for response) "Good, this is Hey Diddle Diddle, now does anyone know which nursery rhyme he belongs to?" (wait for response) "Great job boys and girls the cow jumping over the moon belongs to Hey Diddle Diddle."
 - "Ok boys and girls, does anyone know who this is? (point to picture of baby sleeping) (wait for response) "Good, this is Hush Little Baby, now does anyone know which nursery rhyme he belongs to?" (wait for response) "Great job boys and girls Hush Little Baby belongs to Hush Little Baby."
 - Then I will say: "Ok boys and girls, does anyone know what this is? (point to picture of spaghetti with meatballs) (wait for response) "Good, this is On Top of Spaghetti, now does anyone know which nursery rhyme this belongs to?" (wait for response) "Great job boys and girls the plate of spaghetti with meatballs belongs to On To of Spaghetti."
 - Lastly I will say: "Ok everyone can anyone tell me what we are learning about this week?" (wait for response). "Good this week we are learning about Nursery Rhymes!"
 - "Thank you boys and girls!"
 - I will then introduce my attention grabber and introduce the lesson for today.
 - I will have a ppt. slide with a plate of spaghetti and meatballs, flower, and an art example on it
 - First I will say: "Ok boys and girls who can tell me what this is again, we just went over it?" (point to picture of spaghetti and meatballs)(wait for response) "Awesome, this is spaghetti and meatballs! Who likes to eat spaghetti and meatballs? (wait for response), I know I do!"
 - Then I will say: "Now who can tell me what this is?" (point to picture of flower) (wait for response) "Great job boys and girls, this is flower."
 - Then I will say: "Well boys and girls what if one day we grew a flower and on that flower it had spaghetti and meatballs on it!"

- I will then start explaining the art project to the kids and I will say: Today is our lucky day because today we are going to make our very own flower with spaghetti and meatballs on it!" "Who is ready to get started?"
- Show the children what the final product looks like and show them step by step on how to put it all together

Detailed Description of your lesson (this is the step-by-step lesson/activity): - 10 points

Please outline exactly what you will say and do.

(If you are not here to teach this particular lesson, someone else could step in and be able to teach this with ease.)

- ❖ MODEL = If you will be demonstrating the skill or competence, how will this be done?
- ❖ GUIDED PRACTICE = List details to the activity to reinforce the lesson and provide a time frame for this.
 - Have the children sit on the rectangular rug to do the attention grabber
 - After attention grabber have the children go and sit at the art tables in their assigned seats
 - I will then say: "Ok boys and girls before we start I have a couple of rules make sure that you write your name on the white paper so we know which flower belongs to who and have fun with this!"
 - There should already be 8 pieces of white construction paper at the large tables and 2 at the small tables [1 per preschooler] with 8 flowers at the long tables and 2 at the small tables [1 per preschooler]
 - There should also be 16 green, pink, red, and 8 black markers [2 for small tables and 4 for large tables]
 - Also there should 5 art bins [1 per art table]
 - 4 glue bottles for the large tables and 2 glue bottles for the small tables
 - 4 pairs of scissors for the large tables and 2 pairs of scissors for the small tables
 - 52 pieces of yellow yarn [2 per preschooler] (twelve inches long) (these represent the spaghetti) at each table
 - 78 puffy balls [3 per preschooler] (these represent the meatballs) at each table
 - I will then say: "Ok boys and girls go ahead and cut where ever there is a black line on flower, teachers provide help if needed. You should cut at top of the stem, the petals, and stem leaves.
 - Then say: "Once you all are done cutting take the pieces and glue them onto the white construction paper so it looks like a flower again, it's sort of like a puzzle so do your best with putting the flower back together!" (teachers provide help if needed)
 - After they are done gluing and the flower is put back together they can go ahead and start coloring the flower
 - The stems and stem leaves need to be green and the petals need to be red and pink
 - I will say: "Ok boys and girls now that you all have your flowers put back together again you can go ahead and color them. The petals should be red and pink and the stem and stem leaves should be green."
 - I will then say: "Alright boys and girls now that we have our flowers colored it's time to add the finishing touch!"
 - Next I will say: "Ok everyone now you can take your two pieces of yellow yarn and cut them about two inches long and glue them onto your flower and this represents the spaghetti. Once you're done with the spaghetti you can then take your three puffy balls and glue them anywhere on your flower. These represent the meatballs."
 - Then say: "Alright boys and girls, once you are done coloring your flower, take your black marker and write "E is for flower!" at the top of the paper. Then put big E's on all the red petals and little f's on all the pink petals.
 - Lastly say: "Great job boys and girls they look awesome, now you have your very own spaghetti and meatball flower!
 - Once they are done make sure their names are on it and put them in their bins, or if they are wet put them on the drying rack.

Attach a sample of your art project & the typed directions that you prepared to this sheet. - **6 points**