

Preschool Learning Lesson Plan – 45 points

Group Names: Fremd Student

Please circle the LEAD teacher for this particular lesson

Period: 3

Source Used:

http://www.perpetualpreschool.com/preschool_themes/safety/safety1.html

Date scheduled to teach: Monday January 3rd

Week's Theme: Safety

Mon Wed Fri
(circle one)

Type of Activity: Math Science Storytelling
(circle one above)

Large Motor

Name of the Lesson/Activity: Rabbits In the Hole

Objectives for the day (list 3): - 9 points

Explain what the specific skills/information will be learned by the end of the lesson/activity
REMEMBER: 1. Create a stem . . . 2. Add a verb . . . 3. Determine the actual product/process/or outcome.

The children will . . . identify the proper safety techniques, by showing the "Rabbit Teacher" what do to when she says "Rabbit in the Hole".

The children will . . . stop, drop and roll from one rabbit hole to another, by using their listening skills and following directions from the "Rabbit Teacher".

The children will . . . exemplify that they know what to do in case of an emergency (fire), by using the proper safety procedure skills.

Basic time schedule for your lesson (outline - be specific): - 4 points

Make sure to outline what will need to be done outside of class and what should be done in the classroom.

Set-up time needed for your lesson = 3-5 min to create rabbit holes (prior to class)

2-5 min to pick out a song to play during this [optional] (prior to class).

Introduction of your lesson will take = 3-5 minutes

Actual "HANDS ON" Participation of lesson will take = 10 minutes to get all the children to stand on a rabbit hole, play the game and ask summary questions.

Clean-up time needed for your lesson = 1-2 min to have the children sit down and relax and collect rabbit holes.

Supplies needed for lesson (be specific and list everything): - 6 points

*You need to list exactly what items are needed, colors needed, and how many of each item. **Don't forget anything!***

-25 active preschoolers

-Already cut out rabbit holes

-Open space, the middle of the classroom

- Song to play during the game, CD [optional]

Attention Grabber (how will you introduce the theme & make them interested in your lesson): - 5 points

Be creative and unique! Make sure it's appropriate for preschoolers.

*Questions, pictures, and props are usually beneficial for this part of the lesson - **YOU MUST** use a ppt. for this!!!*

*Please **outline** exactly what you will **say and do**.*

- ❖ ANTICIPATORY SET = List specific statements or activities you will use to focus children on the theme/lesson for the day.
- ❖ INPUT = What information is essential for the children to know before beginning and how will it be communicated to the children?
 - To start off, I will create a ppt. slideshow w/ pictures, different types of safety that matches with obvious objects that they use, (Police with Police car, Fireman with fire truck, etc). This allows me to review/ introduce the theme for the week.
 - I will review some of the types of safety (to make sure they recognize them). I will say: "Boys and girls, can you help me identify who these people are?"(wait for response)---go over the pictures of the people by explaining who they are and what they do.
 - Then I will say: "Ok boys and girls, can anyone tell me who this is?" (point to picture of Police man) (wait for response) "Nice job, he is a Police man. Good now does anyone know who know who this is? (point to picture of Fire man) (wait for response) Awesome job! That's right this is a fire man. And who are these people? (point to picture of lifeguards) (wait for response) Great job these are lifeguards, has anyone seen lifeguards at the pool during the summer? I know I have. And who is this person? (point to picture of doctor) (wait for response) Amazing! This is a doctor".
 - Then I will say: "Now boys and girls can anyone raise their hand and tell me what these people might use to protect us (look to picture of police badge, fire truck, swimming pool, and doctor's kit) (wait for response) Great job boys and girls! That's right the police man uses his police badge, the fire man uses the fire truck, we see lifeguards at the pool with their whistles, and a doctor uses a doctor's kit".
 - Next I will introduce my attention grabber.
 - I will review how and what Stop Drop and Roll is (to make sure they recognize and know how to do it). I will say: "Boys and girls, who knows what you should do if there's a fire?"(wait for response)---physically demonstrate and show proper stop drop and roll.
 - Then I will say: "Ok boys and girls, can anyone tell me what this is (point to picture of a hole) (wait for response) good this is a hole. Good now does anyone know what this is? (wait for response) (point to picture of rabbit) Awesome job! That's right this is a bunny rabbit".
 - I will then start explaining the game to the kids and I will say: "Ok boys and girls today we are going to take all these things that we just talked about and play a really fun game that teaches us how to be safe and what to do incase of a fire, who wants to play!"

Detailed Description of your lesson (this is the step-by-step lesson/activity): - 10 points

*Please **outline** exactly what you will **say and do**.*

(If you are not here to teach this particular lesson, someone else could step in and be able to teach this with ease.)

- ❖ MODEL = If you will be demonstrating the skill or competence, how will this be done?
- ❖ GUIDED PRACTICE = List details to the activity to reinforce the lesson and provide a time frame for this.
 - Have the children sit on the rectangular rug to do the attention grabber
 - After attention grabber have the children stay sitting and read the brief story about "The Rabbit In the Hole" (see attention grabber)
 - Once they have heard and understand the story demonstrate how to play the game so they can see a visual
 - I will say: "Ok everyone the first thing that you all are going to do when I say go you need to find a black circle, this will be your "Rabbit Hole", and you need to stand in the middle of it. Then I will start the

music and you will start WALKING around the room (or hallway if more space is needed) from hole to hole. When the music stops I will yell out "Rabbits in the Hole", when I say that it means that you need to Stop Drop and Roll to the nearest rabbit hole and stand on it. It's kind of like musical chairs". Does everyone understand?" (wait for all the heads to nod)

- I will then say: "Ok boys and girls, I would like to review a couple of rules that I have before we start the game, during this game you must pay attention and be super awesome listeners and follow the directions I give you, also absolutely NO RUNNING, and most importantly have fun!"
- Now have children stand up and find a rabbit hole to stand on
- Once everyone is on a hole play the music. Allow the music to play for about a minute or so.
- After about a minute stop the music
- I will then yell: "Rabbits in the Hole!"
- All the children should Stop Drop and Roll to the nearest rabbit hole and stand on it.
- Once everyone is on a rabbit hole I will play the music.
- Repeat this about 5-7 more times
- Lastly say: "Great job boys and girls you all did amazing! Now go ahead and have a seat on your spot and relax."
- Ask the summary questions and show the ppt. slides from the attention grabber to check for understanding of the types of safety.

Summary (include 3 open-ended questions): - 6 points

- ❖ CHECK 4 UNDERSTANDING = Strategies you'll use to determine if children have learned your objectives.
- ❖ CLOSURE = What questions will be used to review, evaluate, and complete your lesson/activity?

Question #1: Can anyone name a type of safety skill that we used during our game today? - - -
answer= **Stop Drop and Roll**

Question #2: What was one of the rules that we used a lot during this game? - - - answer=
Listening to the "Rabbit Teacher"

Question #3: What did we have to do once we stop drop and rolled? - - - answer= **Find a different Rabbit Hole**