

# Preschool Learning Lesson Plan – 45 points

Group Names: Fremd Student

Please circle the LEAD teacher for this particular lesson

Period: 3

Source Used:

[http://www.perpetualpreschool.com/preschool\\_themes/senses/sensory\\_science.htm](http://www.perpetualpreschool.com/preschool_themes/senses/sensory_science.htm)

Date scheduled to teach: Friday March 19<sup>th</sup>

Week's Theme: Senses and Parts of the Body

Mon Wed Fri  
(circle one)

Type of Activity:

Math

Science

Storytelling

Large Motor

(circle one above)

Name of the Lesson/Activity: Salt vs. Sugar

## Objectives for the day (list 3): - 9 points

*Explain what the specific skills/information will be learned by the end of the lesson/activity*

*REMEMBER: 1. Create a stem . . . 2. Add a verb . . . 3. Determine the actual product/process/or outcome.*

The children will . . . be using four of their five senses to discover which Dixie cup has sugar and which Dixie cup has salt.

The children will . . . be able to identify which body parts they will use, by connecting it with their senses, ex. I used my nose to smell what I guessed was sugar.

The children will . . . participate during this lesson, by telling their teacher which substance is which.

## Basic time schedule for your lesson (outline - be specific): - 4 points

*Make sure to outline what will need to be done outside of class and what should be done in the classroom.*

Set-up time needed for your lesson = Approximately 3-5min to go and buy sugar and salt (prior to class)  
Approximately 2-3min to measure out salt and sugar (prior to class)  
Approximately 2-3min to put salt and sugar into Dixie cups (prior to class)  
Approximately 1-2min to label Dixie cups (prior to class)

Introduction of your lesson will take = 3-5 minutes

Actual "HANDS ON" Participation of lesson will take = 10 minutes to do the science lesson, hear some the preschooler's responses, and ask the summary questions.

Clean-up time needed for your lesson = 2-3 minutes to collect Dixie cups, throw away salt and sugar, and clean up any messes on the tables.

## Supplies needed for lesson (be specific and list everything): - 6 points

*You need to list exactly what items are needed, colors needed, and how many of each item. **Don't forget anything!***

- 24 active preschoolers
- 48 Dixie cups (small size) [2 per preschooler]
- 24 paper plates (regular size) [1 per preschooler]

- 3 cups of sugar [2 tablespoons per preschooler]
- 3 cups of salt [2 tablespoons per preschooler]
- 1 black marker => Label Dixie cup 1 and Dixie cup 2 (prior to class)

### Attention Grabber (how will you introduce the theme & make them interested in your lesson): - 5 points

*Be creative and unique! Make sure it's appropriate for preschoolers.*

*Questions, pictures, and props are usually beneficial for this part of the lesson - YOU MUST use a ppt. for this!!!*

*Please outline exactly what you will say and do.*

- ❖ ANTICIPATORY SET = List specific statements or activities you will use to focus children on the theme/lesson for the day.
- ❖ INPUT = What information is essential for the children to know before beginning and how will it be communicated to the children?
  - To start off I will create a ppt. slideshow with pictures of salt, sugar and the 5 senses. This will allow me to review/ introduce the theme for the week.
  - I will review the senses and their body part to make sure that they recognize them
  - I will say: "Boys and girls what do we do with these (point to eyes, wait for response), we see with them, what are they called? (wait for response), eyes. What do we do with this (point to nose, wait for response), we smell with it and what is it called? (wait for response), good a nose. What do we do with this (point to mouth, wait for response), we taste, eat with it and what is it called? (wait for response), good a mouth. And what do we do with these (stick hands out and wave them, wait for response), we feel with them and what are they called? (wait for response), good our hands. Thank you boys and girls for helping me!"
  - Next I will introduce my attention grabber.
  - I will say: "Boys and girls can anyone tell me what this is? (point to picture of sugar) (wait for response), You might find this in candy, it's really sweet...? Sugar. Good job, now what about this one (point to picture of salt) (wait for response), You might find this in chips...? Salt. Thank you boys and girls."
  - I will then start explaining the lesson to the preschoolers and I will say: "Ok boys and girls today we are going to take our nose (point to nose), our mouth (point to mouth), our hands (stick out hand and wiggle them), and our eyes (point to eyes) and put these senses to the ultimate test!"

### Detailed Description of your lesson (this is the step-by-step lesson/activity): - 10 points

*Please outline exactly what you will say and do.*

*(If you are not here to teach this particular lesson, someone else could step in and be able to teach this with ease.)*

- ❖ MODEL = If you will be demonstrating the skill or competence, how will this be done?
- ❖ GUIDED PRACTICE = List details to the activity to reinforce the lesson and provide a time frame for this.\
  - Have children sit on the rectangle rug to do the attention grabber
  - After the attention grabber have to children go and sit at the art tables in their assigned seats
  - Each table should already have 8 paper plates [1 per preschooler], 16 Dixie cups [2 per preschooler] (Dixie cup 1 is sugar, Dixie cup 2 is salt)
  - Inside one of the two Dixie cups there is already 2 tablespoons of sugar and in the other cup there is 2 tablespoons of salt
  - Once the preschoolers are seated I will say: "Ok boys and girls before we get started there are some rules that I have. Make sure that you are only using the 2 Dixie cups that are in front of you on your paper plate and once you think you know which Dixie cup is sugar and which one is salt whisper your answer to your teacher. Also make sure you all are being great listeners so you can hear all of my directions!"

- Then I will say: "Ok boys and girls the first sense we are going to use is our sense of sight so go ahead and use your eyes and look at both of the substances in each Dixie cup. If you see anything different between the two tell your teacher." (they should see no difference between the two, if they say they do that's ok)
- Then I will say: "Ok boys and girls the next sense we are going to use is our sense of smell so go ahead and use your nose and smell both of the substances in each Dixie cup. If you smell them and notice a difference between the two tell your teacher." (they should be able to smell some difference between the two, if they say they don't that's ok, have them hold cup far enough away from them, do a waft)
- Then I will say: "Ok boys and girls the next sense we are going to use is our sense of touch so go ahead and use your hands and touch both of the substances in each Dixie cup. If you feel them and notice a difference between the two tell your teacher." (they should be able to feel some difference between the two, if they say they don't that's ok, only allow them to grab a small pinch of each)
- Lastly, I will say: "Ok boys and girls the last sense we are going to use is our sense of taste so go ahead and use your mouth and taste both of the substances in each Dixie cup. If you taste them and notice a difference between the two tell your teacher." (they should be able to taste a major difference between the two, make sure they don't take a lot, just enough to stick to a finger will do)
- Once everyone is done collect all the Dixie cups, throw them and the paper plates away, clean up any messes that are on the table and have the children sit back on the rug.
- Ask summary questions and show the ppt. slides from the attention grabber to check for understanding of the senses and the body parts.

**Summary (include 3 open-ended questions): - 6 points**

- ❖ CHECK 4 UNDERSTANDING = Strategies you'll use to determine if children have learned your objectives.
- ❖ CLOSURE = What questions will be used to review, evaluate, and complete your lesson/activity?

Question #1: Which Dixie cup was sugar and which Dixie cup was salt? --- answer= **Dixie cup 1 is sugar, Dixie cup 2 was salt**

Question #2: What is the sense that is used with our hands? --- answer= **Sense of touch/ feeling**

Question #3: What body part do we use when we taste something? --- answer= **Mouth**

Attach a copy of power-point slides that you will be using for the **3** songs that you will be singing and your Attention Grabber that you will use all week . . .

**MUST go with the weekly theme - 5 points**