

Preschool Learning Lesson Plan – 45 points

Group Names: Fremd Student

Please circle the LEAD teacher for this particular lesson

Period: 3 Source Used: On Top Of Spaghetti, By: Paul Brett Johnson

Date scheduled to teach: Friday October 28th

Week's Theme: Nursery Rhymes

Mon Wed Fri

(circle one)

Type of Activity: Math Science Storytelling Large Motor
(circle one above)

Name of the Lesson/Activity: On Top Of Spaghetti

Objectives for the day (list 3): - 9 points

Explain what the specific skills/information will be learned by the end of the lesson/activity
REMEMBER: 1. Create a stem . . . 2. Add a verb . . . 3. Determine the actual product/process/or outcome.

The children will . . . participate in telling the story by placing the felt pieces on the felt board, as they listen to the story.

The children will . . . wave their page turners (meatball on a stick) to indicate that it's time to turn the page in the book.

The children will . . . show how they really understand and are listening to the story, by telling the correct answer to the summary questions.

Basic time schedule for your lesson (outline - be specific): - 4 points

Make sure to outline what will need to be done outside of class and what should be done in the classroom.

Set-up time needed for your lesson = Approximately 2-5min to pick out a good book (prior to class).

Approximately 8-10min to make a list of how to design felt pieces and what colors to use (prior to class)

Approximately 45-60min to make and cut out felt pieces (prior to class).

Approximately 10-15min to make the page turners (prior to class).

Introduction of your lesson will take = 3-5 minutes

Actual "HANDS ON" Participation of lesson will take = 10-15 minutes to read the story with the felt pieces and ask summary questions.

Clean-up time needed for your lesson = 1-2 minutes to collect felt pieces and page turners

Supplies needed for lesson (be specific and list everything): - 6 points

You need to list exactly what items are needed, colors needed, and how many of each item. **Don't forget anything!**

- The book On Top Of Spaghetti by: Paul Brett Johnson
- 25 active preschoolers
- 25 popsicle sticks [1 per preschooler]
- 25 color printouts of meatballs (small) [1 per preschooler]
- 26 felt pieces [1 per preschooler]
- Colors needed: White, gray, black, yellow, dark yellow, light orange, dark orange, red, medium green, light blue, medium blue, dark blue, light purple, light brown, and medium brown.
- Each felt pieces should match the picture or description that they are in, in the book
- Cut out one guitar (light orange, black, gray), one dog with chefs hat on (medium brown, white, red), one sign that says, "Grand Opening" (dark orange, white), one menu (black, white), one meatball (medium brown), one pepper shaker (medium blue, red, gray, black), one pot with spaghetti in it (black, yellow), two flying meatballs with spaghetti on it (medium brown, yellow), one table (light brown, white), one door (red), one meatball with a bite taken out of it (medium brown), four squash (medium green), one stop sign (red, white), one sheriffs badge (yellow, black), one baseball diamond with bases (light brown, white), one home plate (white), one baseball bat (light brown), one blue sky with clouds (light blue, white), one pile of mush (medium brown), one tree with tomato sauce on it (dark brown, medium green, red), two meatballs with tomato sauce on them (dark brown, red)

Attention Grabber (how will you introduce the theme & make them interested in your lesson): - 5 points

Be creative and unique! Make sure it's appropriate for preschoolers.

*Questions, pictures, and props are usually beneficial for this part of the lesson - **YOU MUST** use a ppt. for this!!!*

*Please **outline** exactly what you will **say and do**.*

- ❖ ANTICIPATORY SET = List specific statements or activities you will use to focus children on the theme/lesson for the day.
- ❖ INPUT = What information is essential for the children to know before beginning and how will it be communicated to the children?
 - To start off, I will create a ppt. slideshow w/ pictures, a few nursery rhymes, (on top of spaghetti, hey diddle diddle, humpty dumpty, hush little baby.) This allows me to review/ introduce the theme for the week.
 - I will review some of the nursery rhymes (to make sure they recognize them). I will say: "Boys and girls, can you help me figure out which nursery rhymes these are?" (wait for response)---go over nursery rhymes by matching picture to nursery rhyme picture
 - Then I will say: "Ok boys and girls, does anyone know who this is? (point to picture of Humpty Dumpty) (wait for response) "Good, this is Humpty Dumpty, now does anyone know which nursery rhyme he belongs to?" (wait for response) "Great job boys and girls Humpty Dumpty belongs to Humpty Dumpty."
 - Then I will say: "Ok boys and girls, does anyone know who this is? (point to picture of cow jumping over the moon) (wait for response) "Good, this is Hey Diddle Diddle, now does anyone know which nursery rhyme he belongs to?" (wait for response) "Great job boys and girls the cow jumping over the moon belongs to Hey Diddle Diddle."
 - "Ok boys and girls, does anyone know who this is? (point to picture of baby sleeping) (wait for response) "Good, this is Hush Little Baby, now does anyone know which nursery rhyme he belongs to?" (wait for response) "Great job boys and girls Hush Little Baby belongs to Hush Little Baby."
 - Then I will say: "Ok boys and girls, does anyone know what this is? (point to picture of spaghetti with meatballs) (wait for response) "Good, this is On Top of Spaghetti, now does anyone know which nursery

rhyme this belongs to?" (wait for response) "Great job boys and girls the plate of spaghetti with meatballs belongs to On To of Spaghetti."

- Lastly I will say: "Ok everyone can anyone tell me what we are learning about this week?" (wait for response). "Good this week we are learning about Nursery Rhymes!"
- "Thank you boys and girls!"
- I will then introduce my attention grabber and introduce the lesson for today.
- I will have a ppt. slide with a plate of spaghetti and meatballs on it.
- First I will say: "Ok boys and girls who can tell me what this is?" (point to picture of spaghetti)(wait for response) "Good job this is spaghetti, who likes to eat spaghetti?" (allow them to raise their hands)
- Then I will say: "Ok boys and girls now who can tell me what this is?" (point to picture of meatballs)(wait for response) "Good job these are meatballs, who likes to eat meatballs?" (allow them to raise their hands)
- Then say: "Well boys and girls what about this?" (point to picture of spaghetti and meatballs)(wait for response) "Awesome, this is spaghetti and meatballs! Who likes to eat spaghetti and meatballs? (wait for response), I know I do!"
- I will then start explaining the book to the kids and I will say: That's great that you love to eat spaghetti and meatballs because today we are going to read a story about spaghetti and meatballs!" "Who is ready to hear it?" (wait for response, move in for story time and begin)

Detailed Description of your lesson (this is the step-by-step lesson/activity): - 10 points

Please **outline** exactly what you will **say and do**.

(If you are not here to teach this particular lesson, someone else could step in and be able to teach this with ease.)

- ❖ MODEL = If you will be demonstrating the skill or competence, how will this be done?
- ❖ GUIDED PRACTICE = List details to the activity to reinforce the lesson and provide a time frame for this.
 - Have the children sit on the rectangular rug to do the attention grabber
 - After attention grabber pass out felt pieces [1 per preschooler] and page turners [1 per preschooler]
 - Then have the children move in towards the felt board for the story
 - I will then say: "Ok boys and girls before we start I would like to go over some rules that I have. I need everyone to sit like a pretzel, criss-cross apple sauce, with your hands in your lap and please be quiet during the story. When you hear your felt piece that you are holding, called, bring it up and stick it on the felt board. When you bring up your felt piece just stick it anywhere on the board. Also I am going to need your help when it comes time to turn the page, I need you to stick your page turner high in the air and wave your meatballs. Thank you boys and girls!"
 - Begin to read the story, here is how the felt pieces appear in the book
 - 1st = guitar, dog with chef's hat
 - 2nd = sign "Grand Opening", menu
 - 3rd = meatball, pepper shaker, pot of spaghetti
 - 4th = two flying meatballs, table
 - 5th = door, meatball with a bite taken out of it
 - 6th = four squash
 - 7th = stop sign, sheriff's badge
 - 8th = baseball diamond
 - 9th = home plate, baseball bat
 - 10th = big blue sky with clouds
 - 11th = pile of mush
 - 12th = giant tree with tomato sauce on it
 - 13th = two meatballs with tomato sauce on them
 - Remind the children periodically to help you turn the pages by waving their page turners
 - Ask summary questions and show the ppt. slides from the attention grabber to check for understanding of some of the story

Summary (include 3 open-ended questions): - 6 points

- ❖ CHECK 4 UNDERSTANDING = Strategies you'll use to determine if children have learned your objectives.
- ❖ CLOSURE = What questions will be used to review, evaluate, and complete your lesson/activity?

Question #1: **What caused the meatball to roll off the table? - - - answer= Somebody sneezed**

Question #2: **Who was on the search for the runaway meatball? - - - answer= The whole town**

Question #3: **What did the pile of mush grow into at the very end of the story? - - - answer= A tree covered with meatballs and tomato sauce**

Attach a copy of power-point slides that you will be using for the 3 songs that you will be singing and your Attention Grabber that you will use all week . . .

MUST go with the weekly theme - 5 points