

OPEN/CIRCLE TIME RUBRIC

Group #: _____ Period: _____

Mon. Wed. Fri. Date: _____

Names: _____

DESCRIPTION OF DUTIES:	TOTAL POINTS:	YOUR SCORE:
<p>Review rules of the rug (Use hand-held signs/Class PPT.):</p> <ul style="list-style-type: none"> • Sit like a pretzel or criss-cross applesauce • Sit quietly on the rug and on their assigned spot ("Shh, quiet" - squirrel sign) • Keep hands in their laps • Raise hand when they want to answer a question or share (hand sign) • Look and listen ("Eyes on me please" - owl sign) 	5	
<p>Sing the "Hello Song":</p> <ul style="list-style-type: none"> • Hands are out in front of them - waving to class • Sing one time in ENGLISH and Sing one time in SPANISH 	2	
<p>Calendar Activities:</p> <ul style="list-style-type: none"> • Get your snappers out and sing "Days of the Week" song • Review calendar in order: <ul style="list-style-type: none"> ○ Day of week - slide the STAR to the proper spot ○ Month - read aloud and have them repeat ○ Date - kids count the # of gumballs as you put them up ○ Year (all children should say aloud and together) • Point to each area (day/month/date/year) as you teach • Call the star student(s) up to do the following: <ul style="list-style-type: none"> ○ Spin the weather wheel ○ Put the correct clothing up that they wore to school that day <p>USE A POWER POINT FOR THE FOLLOWING INFORMATION:</p> <ul style="list-style-type: none"> • Go over/review the "Letter of the Week" • Go over/review 2 "Sound Words" that begin with that letter on the chart • Go over/review the 2 "Weekly Rhyming Words" already on the calendar <ul style="list-style-type: none"> ○ Use a PPT. to extend the Rhyming (<u>at least 2 more words</u>) • Go over/review the "Weekly Color" and the "Weekly Shape" <ul style="list-style-type: none"> ○ Use a PPT. to enhance COLOR (<u>show at least 2 items</u>) ○ Use a PPT. to enhance SHAPE (<u>show at least 2 items</u>) 	18	
<p>Teaching the weekly theme:</p> <ul style="list-style-type: none"> • Power Point was pulled up on computer before beginning to teach • Used a minimum of 5 pictures in a PPT to TEACH about the weekly theme • Pictures are creative, easy to identify, and easily connect to theme • Include a video clip or short song or silly saying or chant to enhance your intro. • Ask the children open-ended questions about theme/pictures on your PPT 	9	
<p>Songs:</p> <ul style="list-style-type: none"> • Located on teacher's website and put lyrics into a Power Point • Added color and pictures that go with the theme - easy to read • Know the tune and able to teach it to the children 	3	
<p>Techniques:</p> <ul style="list-style-type: none"> • Called on various children • Stayed in control and showed enthusiasm • Shared the teaching responsibilities with your partner(s) 	3	
OPENING TOTAL POINTS - OUT OF 40 POSSIBLE:		

COMMENTS FROM TEACHER:

LETTER/STAR STUDENT TIME RUBRIC

Group #: _____ Period: _____

Mon. Wed. Fri. Date: _____

Names: _____

DESCRIPTION OF DUTIES:	TOTAL POINTS:	YOUR SCORE:
Review rules of the rug (<i>Use hand-held signs/Class PPT.</i>): <ul style="list-style-type: none"> • Sit like a pretzel or criss-cross applesauce • Sit quietly on the rug (on their assigned spot) • Keep hands in their laps • Raise hand when they want to answer a question or share • Look and listen (eyes up front and ears open) 	5	
Introduction of Star Student: <ul style="list-style-type: none"> • Used a technique that goes with theme/letter to identify the "Star Student(s)" • Had a Power Point to help introduce the individual(s) <ul style="list-style-type: none"> ○ Incorporated the child's Biography form into PPT. ○ Power Point was pulled up on computer before beginning to teach ○ Used creative pictures and lots of color - easy to read/see • Led the class with applause to pull the child up to the front of the class 	6	
Show & Tell: <ul style="list-style-type: none"> • Made sure the "Star Student" bag(s) were up in front before beginning • Helped the child show their items • Had the child explain what the items are and what they "do" • Walked the child around the rug to show off items • Led the class with applause when the child was finished 	5	
Teaching the weekly theme: <ul style="list-style-type: none"> • Power Point was pulled up on computer before beginning to teach • Used a minimum of 5 pictures to TEACH about the weekly theme • Pictures are creative, easy to identify, and easily connect to theme • Ask the children open-ended questions about theme 	8	
Songs: <ul style="list-style-type: none"> • Located on teacher's website and put lyrics into a Power Point • Added color and pictures that go with the theme - easy to read • Know the tune and able to teach it to the children 	3	
Letter of the Week (<i>Use Letter Chart and Letter Puppet</i>) <ul style="list-style-type: none"> • Open with the ABC Song • Letter of the Week introduction: <ul style="list-style-type: none"> ○ Use the puppet to introduce the letter (give puppet a cute letter name) ○ Point to the letter and have children repeat the letter aloud • Big/Little letter recognition and Letter Sound <ul style="list-style-type: none"> ○ Use the pointer to show the big vs. little letter ○ Play the "SOUND" on the phonics player & have kids repeat • Demonstrate how to write Big/Little letter of the week: <ul style="list-style-type: none"> ○ You write the letters on the chart (use dry erase marker ONLY) ○ Have children make the letter in the air with their fingers • Go over/review the picture cards that go over the letter sound: <ul style="list-style-type: none"> ○ Have the star student(s)/other kids help hold them up in front of class ○ Review the word/letter sound and point to the letter on the card • Teach/review a rhyme/chant/song for the letter of the week <ul style="list-style-type: none"> ○ Use a PPT slide to show the words for this - Teach first then review 	10	
Techniques: <ul style="list-style-type: none"> • Called on various children • Stayed in control and showed enthusiasm • Shared the teaching responsibilities with your partner(s) 	3	
SHOW & TELL TOTAL POINTS - OUT OF 40 POSSIBLE:		

COMMENTS FROM TEACHER:

CLOSE/CIRCLE TIME RUBRIC

Group #: _____ Period: _____

Mon. Wed. Fri. Date: _____

Names: _____

DESCRIPTION OF DUTIES:	TOTAL POINTS:	YOUR SCORE:
Review rules of the rug (<i>Use hand-held signs/Class PPT.</i>): <ul style="list-style-type: none"> • Sit like a pretzel or criss-cross applesauce • Sit quietly on the rug and on their assigned spot ("Shh, quiet" - squirrel sign) • Keep hands in their laps • Raise hand when they want to answer a question or share (hand sign) • Look and listen ("Eyes on me please" - owl sign) 	5	
Teaching the weekly theme: <ul style="list-style-type: none"> • Power Point was pulled up on computer before beginning to teach • Used a minimum of 5 pictures in a PPT to TEACH about the weekly theme • Pictures are creative, easy to identify, and easily connect to theme • Include a video clip or short song or silly saying or chant to enhance your intro. • Ask the children open-ended questions about theme/pictures on your PPT 	9	
Songs: <ul style="list-style-type: none"> • Located on teacher's website and put lyrics into a Power Point • Added color and pictures that go with the theme - easy to read • Know the tune and able to teach it to the children 	3	
Calendar Activities: <ul style="list-style-type: none"> • Get your snappers out and sing "Days of the Week" song • Review calendar in order: <ul style="list-style-type: none"> ○ Day of week - slide the STAR to the proper spot ○ Month - read aloud and have them repeat ○ Date - kids count the # of gumballs as you put them up ○ Year (all children should say aloud and together) • Point to each area (day/month/date/year) as you teach • Call the star student(s) up to do the following: <ul style="list-style-type: none"> ○ Spin the weather wheel ○ Put the correct clothing up that they wore to school that day USE A POWER POINT FOR THE FOLLOWING INFORMATION: <ul style="list-style-type: none"> • Go over/review the "Letter of the Week" • Go over/review 2 "Sound Words" that begin with that letter on the chart • Go over/review the 2 "Weekly Rhyming Words" already on the calendar <ul style="list-style-type: none"> ○ Use a PPT. to extend the Rhyming (at least 2 more words) • Go over/review the "Weekly Color" and the "Weekly Shape" <ul style="list-style-type: none"> ○ Use a PPT. to enhance COLOR (show at least 2 items) ○ Use a PPT. to enhance SHAPE (show at least 2 items) 	18	
Sing the "Goodbye Song": <ul style="list-style-type: none"> • Hands are out in front of them - waving to class • Sing one time in ENGLISH and Sing one time in SPANISH 	2	
Techniques: <ul style="list-style-type: none"> • Called on various children • Stayed in control and showed enthusiasm • Shared the teaching responsibilities with your partner(s) 	3	
OPENING TOTAL POINTS - OUT OF 40 POSSIBLE:		

COMMENTS FROM TEACHER:

ART RUBRIC

Group #: _____ Period: _____

Mon. Wed. Fri. Date: _____

Names: _____

DESCRIPTION OF DUTIES:	TOTAL POINTS:	YOUR SCORE:
Set-up: <ul style="list-style-type: none"> • Had all supplies set up on art trays <u>before</u> class • There are enough supplies for EVERY preschooler to make the project • All the supplies necessary to make the project are out - nothing forgotten 	3	
Creativity/Use of Theme or Letter: <ul style="list-style-type: none"> • Used a Power Point presentation to tie this project to the theme/letter <ul style="list-style-type: none"> ○ Power Point was pulled up on computer before beginning to teach ○ Pictures are creative, easy to identify, and easily connect to theme ○ Power Point has pictures of supplies that will be used for project • Project requires child to use <u>at least 3</u> small motor skills • Explained why this project relates to the theme/letter • Project is creative/unique 	8	
Directions: <ul style="list-style-type: none"> • There are typed-up directions on each table - 3 points/1 per table • Details: <ul style="list-style-type: none"> ○ Explained "how to" make project ○ Demonstrated "how to" make the project step-by-step ○ Had all supplies up front for the demonstration ○ Held up a final sample of the project • Project easily relates to the theme 	8	
Clean-Up: <ul style="list-style-type: none"> • Your group put away all supplies that were out for project • Made sure the drying racks were cleared off the day before teaching • Cleaned tables with surface wipes and swept the floors around the tables 	3	
Techniques: <ul style="list-style-type: none"> • Made sure everyone was quiet/had everyone's attention • Used the handheld signs and the Power Point slide for the "Rules of Rug" • Shared the teaching responsibilities with your partner(s) 	3	
ART TOTAL POINTS - OUT OF 25 POSSIBLE:		

COMMENTS FROM TEACHER:

LARGE MOTOR/GAME RUBRIC

Group #: _____ Period: _____

Mon. Wed. Fri. Date: _____

Name: _____

DESCRIPTION OF DUTIES:	TOTAL POINTS:	YOUR SCORE:
Review rules of the rug (<i>Use hand-held signs/Class PPT.</i>): <ul style="list-style-type: none"> • Sit like a pretzel or criss-cross applesauce • Sit quietly on the rug (on their assigned spot) • Keep hands in their laps • Raise hand when they want to answer a question or share • Look and listen (eyes up front and ears open) 	5	
Teaching the weekly theme: <ul style="list-style-type: none"> • Power Point was pulled up on computer before beginning to teach • Used a minimum of 5 pictures to <u>TEACH</u> about the weekly theme • Pictures are creative, easy to identify, and easily connect to theme • Ask the children open-ended questions about theme 	8	
Attention Grabber: <ul style="list-style-type: none"> • Easily connected the theme to the lesson by using pictures on a PPT slide and explained the connection to the children • Reviewed any important information with children before doing the lesson (counting, shapes, colors, letters, basic pictures, etc.) • Captured their attention - be creative and get them interested! 	3	
Directions: <ul style="list-style-type: none"> • Directions are clearly stated and easy to follow • Spoke loudly, clearly, and slowly for all listeners • Has everyone's attention when giving directions • Physically demonstrated what the children will be doing in your activity • Encourages equal participation by all listeners 	5	
Actual Activity: <ul style="list-style-type: none"> • Props were located ahead of time and room was ready to go • Game/activity and props are creative and go with the theme • Material distributed/Kids organized in an orderly fashion • Remained in control during activity • Activity fills the time allowed - not too short/not too long 	5	
Summary: <ul style="list-style-type: none"> • Asks 3 "open-ended" questions at the end of activity • Reviewed/connected the activity back to the theme with PPT slide 	2	
Songs: <ul style="list-style-type: none"> • Located on teacher's website and put lyrics into a Power Point • Added color and pictures that go with the theme - easy to read • Know the tune and able to teach it to the children 	3	
Techniques: <ul style="list-style-type: none"> • Called on various children • Activity is "hands-on" - children are up and actively participating • Showed enthusiasm • Your partner(s) were assisting you (set-up/distribution of materials/clean-up/etc.) 	4	
LARGE MOTOR TOTAL POINTS - OUT OF 35 POSSIBLE:		

Comments from teacher:

MATH/SCIENCE RUBRIC

Group #: _____ Period: _____

Mon. Wed. Fri. Date: _____

Name: _____

DESCRIPTION OF DUTIES:	TOTAL POINTS:	YOUR SCORE:
Review rules of the rug (<i>Use hand-held signs/Class PPT.</i>): <ul style="list-style-type: none"> • Sit like a pretzel or criss-cross applesauce • Sit quietly on the rug (on their assigned spot) • Keep hands in their laps • Raise hand when they want to answer a question or share • Look and listen (eyes up front and ears open) 	5	
Teaching the weekly theme: <ul style="list-style-type: none"> • Power Point was pulled up on computer before beginning to teach • Used a minimum of 5 pictures to <u>TEACH</u> about the weekly theme • Pictures are creative, easy to identify, and easily connect to theme • Ask the children open-ended questions about theme 	8	
Attention Grabber: <ul style="list-style-type: none"> • Easily connected the theme to the lesson by using pictures on a PPT slide and explained the connection to the children • Reviewed any important information with children before doing the lesson (counting, shapes, colors, letters, basic pictures, etc.) • Captured their attention - be creative and get them interested! 	3	
Directions: <ul style="list-style-type: none"> • Directions are clearly stated and easy to follow • Spoke loudly, clearly, and slowly for all listeners • Has everyone's attention when giving directions • Physically demonstrated what the children will be doing in your activity • Encourages equal participation by all listeners 	5	
Actual Activity: <ul style="list-style-type: none"> • Props were located ahead of time and room was ready to go • Lesson and props are creative and go with the theme • Material distributed/Kids organized in an orderly fashion • Remained in control during activity • Activity fills the time allowed - not too short/not too long 	5	
Summary: <ul style="list-style-type: none"> • Asks 3 "open-ended" questions at the end of activity • Reviewed/connected the activity back to the theme with PPT slide 	2	
Songs: <ul style="list-style-type: none"> • Located on teacher's website and put lyrics into a Power Point • Added color and pictures that go with the theme - easy to read • Know the tune and able to teach it to the children 	3	
Techniques: <ul style="list-style-type: none"> • Called on various children • Activity is "hands-on" - children are up and actively participating • Showed enthusiasm • Your partner(s) were assisting you (set-up/distribution of materials/clean-up/etc.) 	4	
MATH/SCIENCE TOTAL POINTS - OUT OF 35 POSSIBLE:		

Comments from teacher:

STORYTELLING RUBRIC

Group #: _____ Period: _____

Mon. Wed. Fri. Date: _____

Name: _____

DESCRIPTION OF DUTIES:	TOTAL POINTS:	YOUR SCORE:
Review rules of the rug (Use hand-held signs/Class PPT.): <ul style="list-style-type: none"> • Sit like a pretzel or criss-cross applesauce • Sit quietly on the rug (on their assigned spot) • Keep hands in their laps • Raise hand when they want to answer a question or share • Look and listen (eyes up front and ears open) 	5	
Teaching the weekly theme: <ul style="list-style-type: none"> • Power Point was pulled up on computer before beginning to teach • Used a minimum of 5 pictures to <u>TEACH</u> about the weekly theme • Pictures are creative, easy to identify, and easily connect to theme • Ask the children open-ended questions about theme 	8	
Attention Grabber: <ul style="list-style-type: none"> • Easily connected the theme to the lesson by using pictures on a PPT slide and explained the connection to the children • Reviewed any important information with children before doing the lesson (counting, shapes, colors, letters, basic pictures, etc.) • Captured their attention - be creative and get them interested! 	3	
Storytelling: <ul style="list-style-type: none"> • Explained to children how they will be involved with the story (felt, puppet, prop) • Spoke loudly, clearly, and slowly for all listeners • Reads the title and states the author's name • Uses different voice tones when telling the story • Displays the cover and each individual page after reading it - ALL CAN SEE • Encourages participation by all listeners (BE CREATIVE) • Prompts children when they need to participate • Lesson and props are creative and go with the theme • Material distributed/Kids organized in an orderly fashion • Remained in control during activity • Redirects and focuses children when necessary • Story is age appropriate and easily connects to theme 	12	
Summary: <ul style="list-style-type: none"> • Asks 3 "open-ended" questions at the end of activity • Reviewed/connected the activity back to the theme with PPT slide 	2	
Songs: <ul style="list-style-type: none"> • Located on teacher's website and put lyrics into a Power Point • Added color and pictures that go with the theme - easy to read • Know the tune and able to teach it to the children 	3	
Techniques: <ul style="list-style-type: none"> • Showed enthusiasm • Your partner(s) were assisting you (set-up/distribution of materials/clean-up/etc.) 	2	
STORYTELLING TOTAL POINTS - OUT OF 35 POSSIBLE:		

Comments from teacher: