

# **Make Music a Priority**

## **Prologue.....**

While many university entrance requirements can appear forbidding and academically oriented, there are some thoughts that you should keep in mind while considering whether or not to take or continue music in high school.

Music courses are indeed academic. Performing is a skill that transfers to other types of learning.

Virtually every major university in the nation, including the service academies, has performing musical ensembles as a part of the accredited curriculum. These schools recognize the value of music to the individual and accept the need for continuity in musical participation throughout the high school years as preparation for college performing. A well-balanced course of study in high school that includes a music class each year will prepare a student for acceptance in any college in the country.

Music is not a frill, and a well-balanced individual is usually well versed in one or more of the arts. Most great national figures, whatever their field, have a good working knowledge in at least one of the arts and a developed fine taste in the other arts.

## **Set Priorities**

First set music as a priority; make up your mind that you will find a way to take it. If you place music on your schedule first each year and leave it there, the other blanks will be sufficient to meet your needs. Simply determine that music is important and then work around it.

## **Plan**

Changing plans is better than wandering aimlessly. Take charge of your own future by plotting out your four year course of study. Check out college catalogs for any colleges you're considering, look at their entrance requirements in detail, and make a copy for future reference. Start a college file into which you place all such materials to use whenever you're working on high school schedules. Include copies of your own four-year plan and your copies of report cards. Each year, reexamine your plan and see if it's doing what you want it to do. If you want to change it, do. But have a plan to follow and to alter.